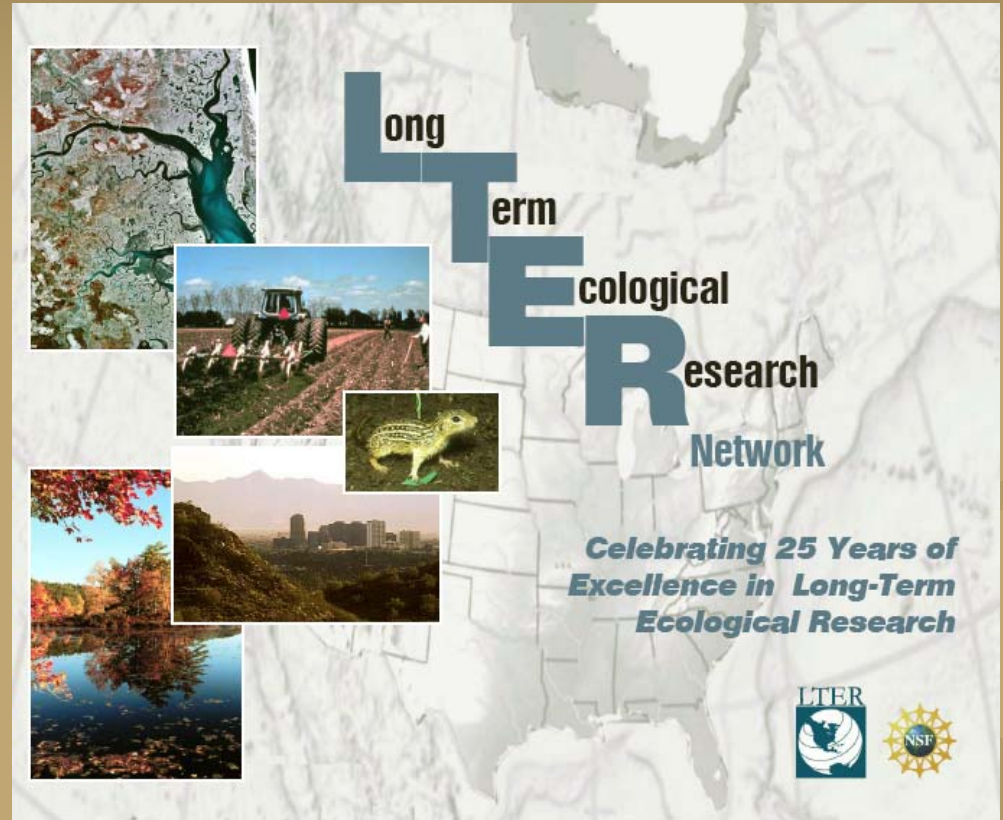


# New Directions for U.S. LTER Research



G. Philip Robertson

W.K. Kellogg Biological Station

Michigan State University

# US LTER Sites

**AND** – H.J. Andrews Experimental Forest LTER, Oregon



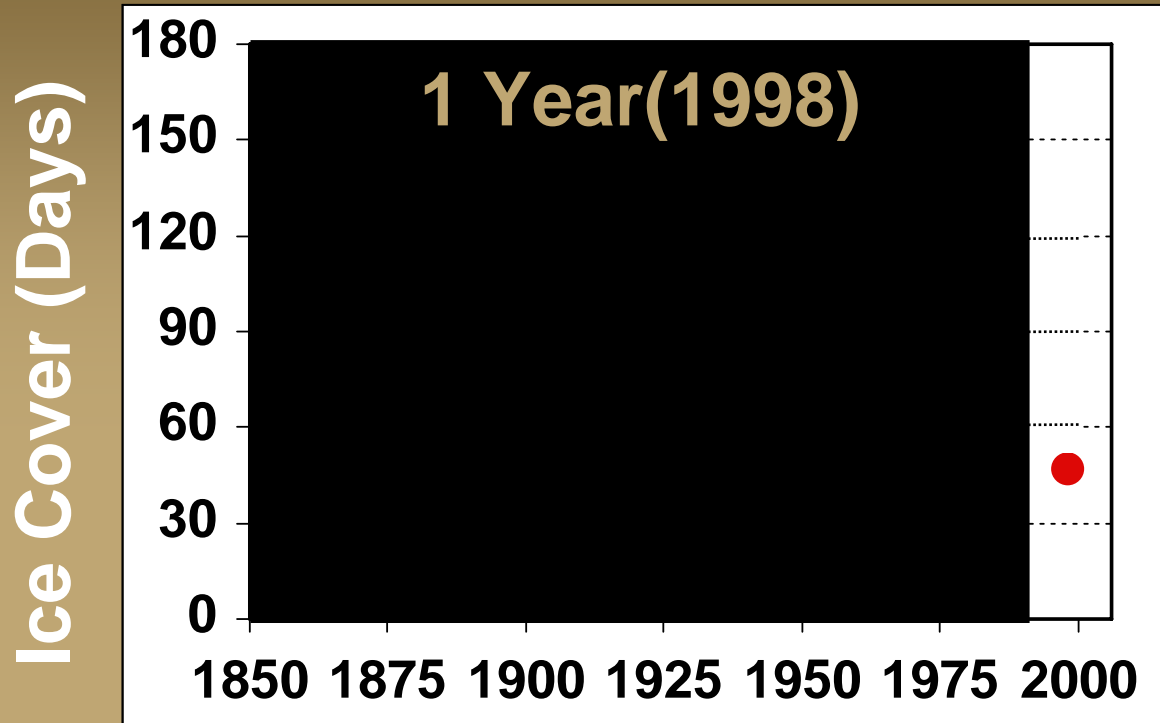
**KNZ** – Konza Prairie LTER, Kansas

**NTL** – North Temperate Lakes LTER, Wisconsin

**CWT** – Coweeta LTER, North Carolina

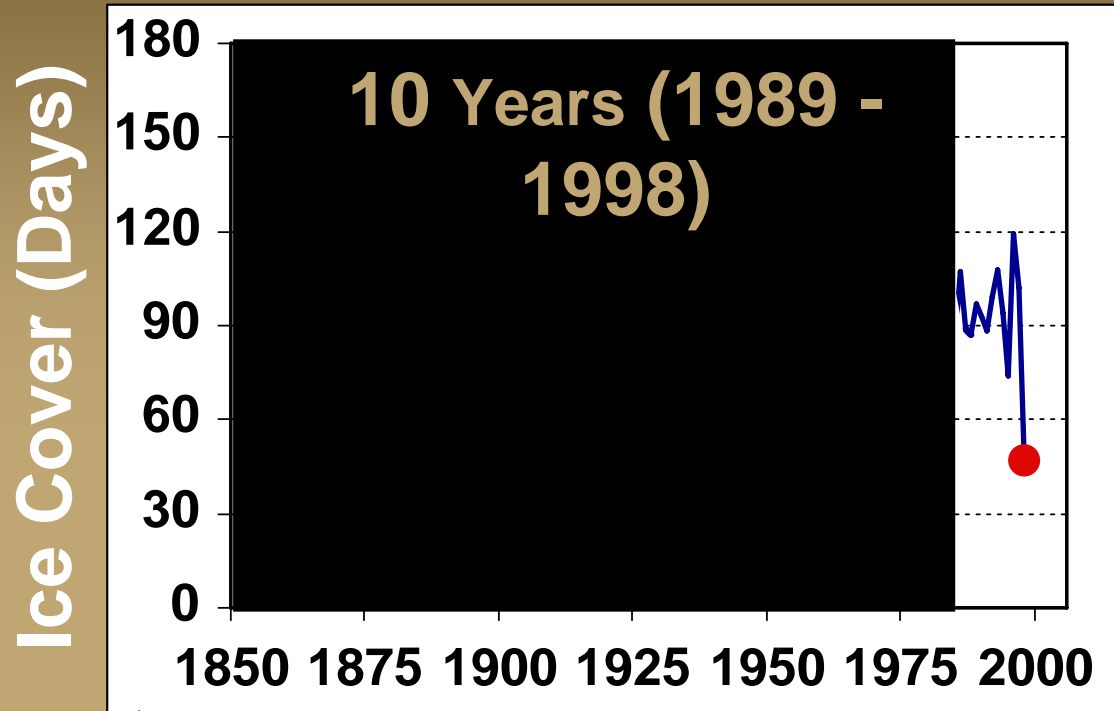
**JRN** – Jornada Basin LTER, New Mexico

# Lake Mendota, Wisconsin



Lake Mendota, WI is an example of how long-term research provides insights not evident from short term studies. The graph above shows how long the lake was covered with ice in 1998. A study taken over one year (short-term) does not reveal much.

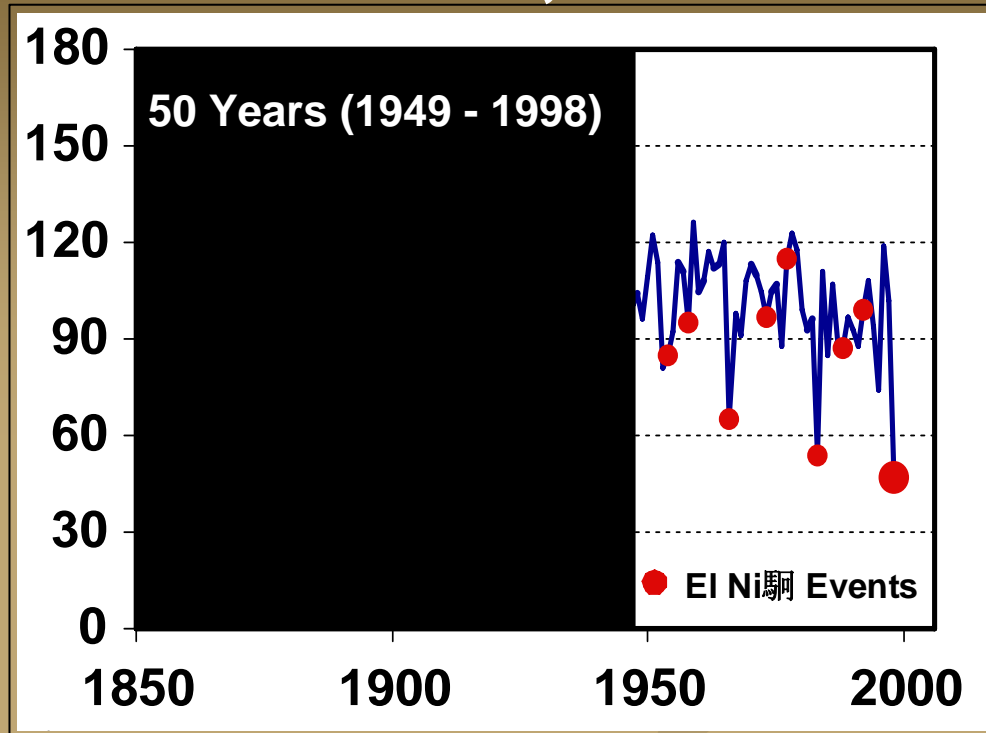
# Lake Mendota, Wisconsin



Research conducted over a decade reveals that duration of ice cover was unusually short in 1998.

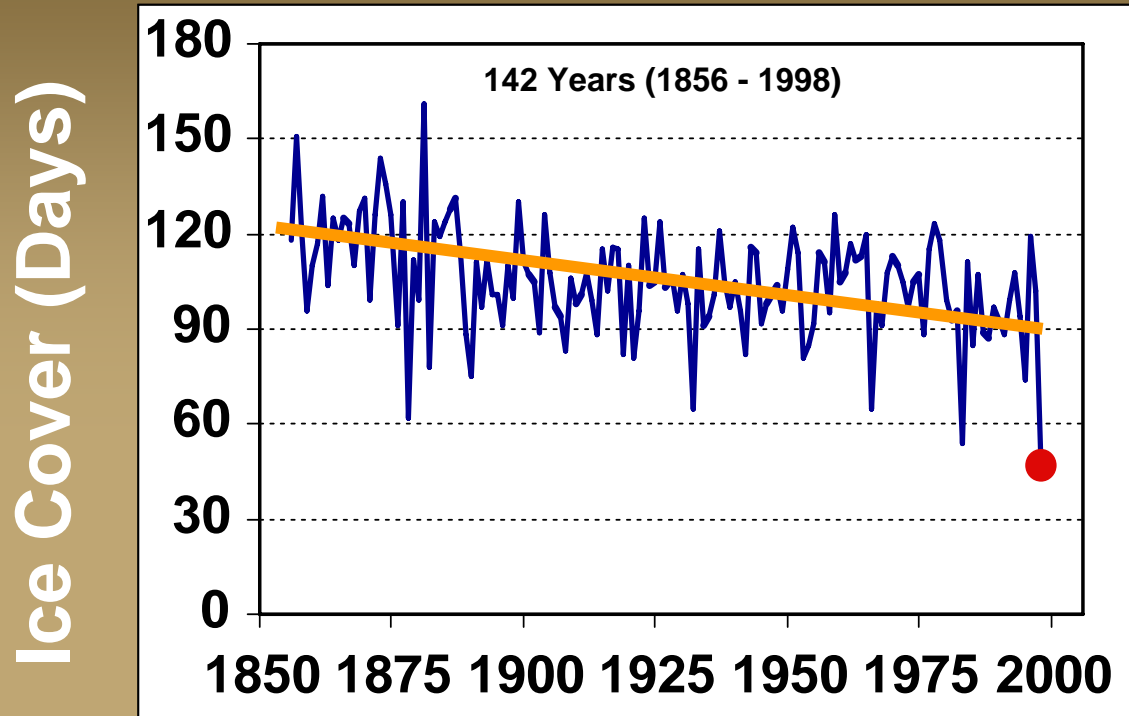
# Lake Mendota, Wisconsin

Ice Cover (Days)



Research over half a century reveals patterns in the lake's ice cover that coincide with global weather patterns and natural phenomena.

# Lake Mendota, Wisconsin

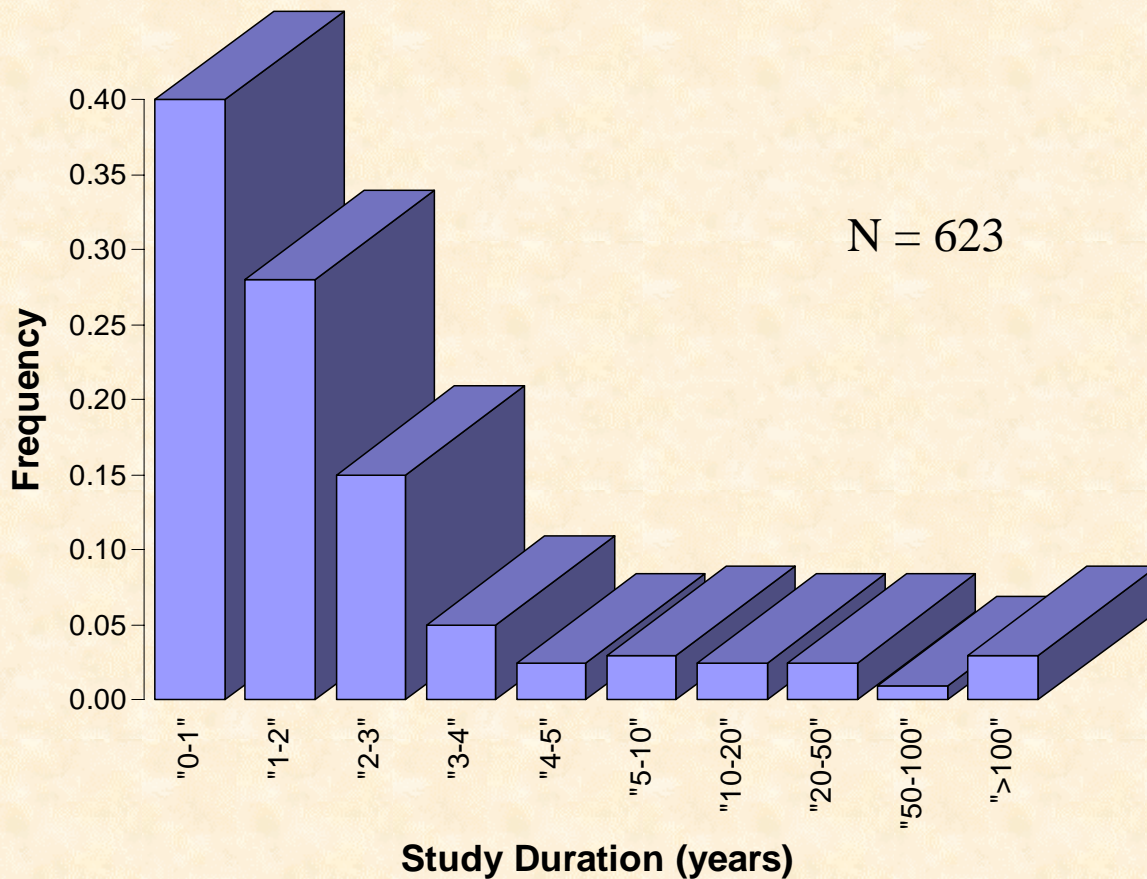


Data for the past 142 years suggests a trend that is not evident from shorter data sets.

# Long-term research is required to reveal:

- Slow processes or transients
- Episodic or infrequent events
- Trends
- Multi-factor responses
- Processes with major time lags

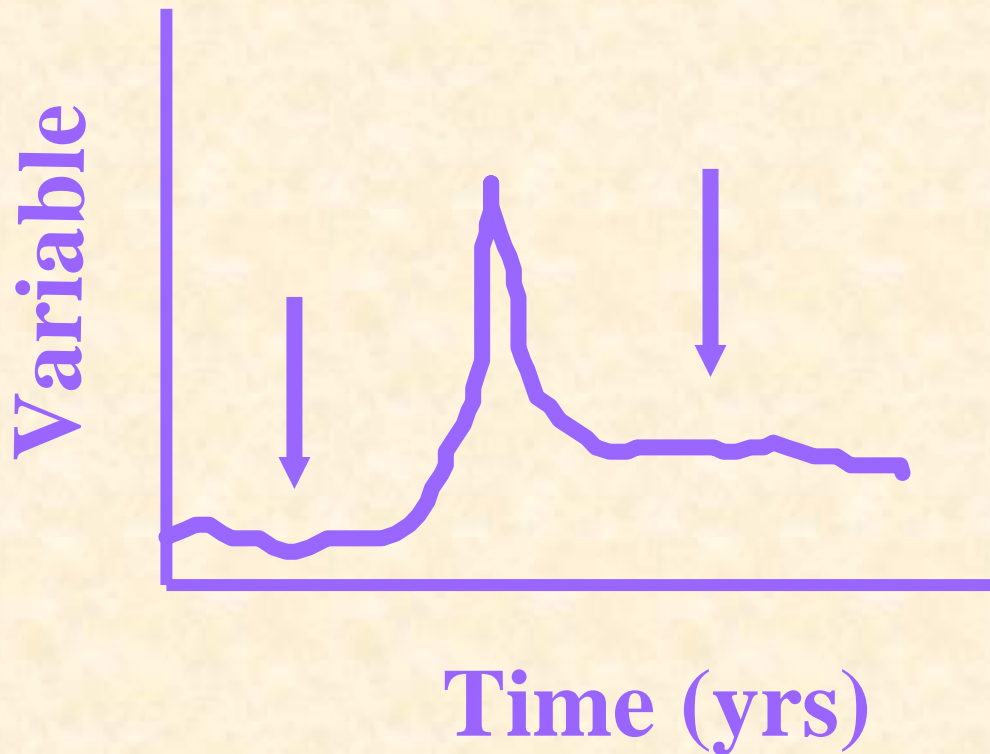
# Duration of all observational and experimental studies



Eighty percent of studies in the ecological literature last less than three years



# Only 10 percent of studies capture unusual events



Unusual events reset systems. Short-term studies initiated before and after a rare event are viewing different system states.

# LTER research covers time scales from months to centuries

YEARS		RESEARCH SCALES	PHYSICAL RESET EVENTS	BIOLOGICAL PHENOMENA
$10^5$	100 MILLENNIA	PALEO ECOLOGY & LIMNOLOGY	<ul style="list-style-type: none"> <li>Continental Glaciation</li> </ul>	<ul style="list-style-type: none"> <li>Evolution of Species</li> </ul>
$10^4$	10 MILLENNIA		<ul style="list-style-type: none"> <li>Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>Bog Succession</li> <li>Forest Community Migration</li> <li>Species Invasion</li> <li>Forest Succession</li> </ul>
$10^3$	MILLENNIUM		<ul style="list-style-type: none"> <li>Forest Fires</li> </ul>	<ul style="list-style-type: none"> <li>Cultural</li> </ul>
$10^2$	CENTURY	<b>LTER</b>	<ul style="list-style-type: none"> <li>CO<sub>2</sub> Climate Warming</li> <li>Sun Spot Cycle</li> <li>El Nino</li> </ul>	<ul style="list-style-type: none"> <li>Eutrophication</li> <li>Hare Population</li> <li>Prairie Population</li> </ul>
$10^1$	DECADE		<ul style="list-style-type: none"> <li>Prairie Fires</li> </ul>	<ul style="list-style-type: none"> <li>Annual Plants</li> </ul>
$10^0$	YEAR		<ul style="list-style-type: none"> <li>Lake Turnover</li> </ul>	<ul style="list-style-type: none"> <li>Plankton Succession</li> </ul>
$10^{-1}$	MONTH		<ul style="list-style-type: none"> <li>Ocean Upwelling</li> </ul>	
$10^{-2}$	DAY	MOST ECOLOGY	<ul style="list-style-type: none"> <li>Storms</li> <li>Diel Light Cycle</li> </ul>	<ul style="list-style-type: none"> <li>Algal bloom</li> </ul>
$10^{-3}$	HOUR		<ul style="list-style-type: none"> <li>Tides</li> </ul>	<ul style="list-style-type: none"> <li>Diel Migration</li> </ul>

The time scales addressed by the LTER Program fall outside the range of those typically addressed in other ecological research programs

# Current US LTER Sites

**AND** – H.J. Andrews Experimental Forest LTER, Oregon

**ARC** – Arctic Tundra LTER, Alaska

**BES** – Baltimore Ecosystem Study LTER, Maryland

**BNZ** – Bonanza Creek Experimental Forest LTER, Alaska

**CAP** – Central Arizona-Phoenix LTER, Arizona

**CCE** – California Current Ecosystem LTER, California

**CDR** – Cedar Creek Natural History Area LTER, Minnesota

**CWT** – Coweeta LTER, North Carolina

**FCE** – Florida Coastal Everglades LTER, Florida

**GCE** – Georgia Coastal Ecosystem LTER, Georgia

**HBR** – Hubbard Brook LTER, New Hampshire

**HFR** – Harvard Forest LTER, Massachusetts

**JRN** – Jornada Basin LTER, New Mexico



**KBS** – Kellogg Biological Station LTER, Michigan

**KNZ** – Konza Prairie LTER, Kansas

**LUQ** – Luquillo Experimental Forest LTER, Puerto Rico

**MCM** – McMurdo Dry Valleys LTER, Antarctica

**MCR** – Moorea Coral Reef LTER, French Polynesia

**NWT** – Niwot Ridge LTER, Colorado

**NTL** – North Temperate Lakes LTER, Wisconsin

**PAL** – Palmer Station LTER, Antarctica

**PIE** – Plum Island Ecosystem LTER, Massachusetts

**SBC** – Santa Barbara Coastal Ecosystem LTER, California

**SEV** – Sevilleta LTER, New Mexico

**SGS** – Shortgrass Steppe LTER, Colorado

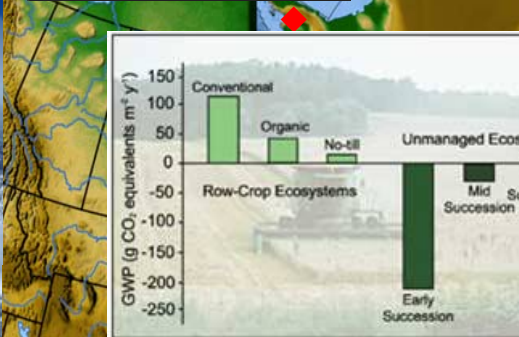
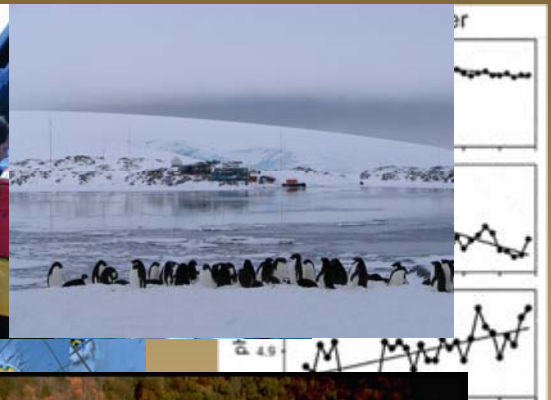
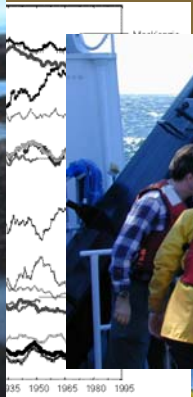
**VCR** – Virginia Coast Reserve LTER, Virginia

**LNO** – LTER Network Office, New Mexico

# ILTER sites share a common commitment to long-term research on core topics:

- Pattern and control of primary production
- Spatial and temporal distribution of populations selected to represent trophic structure
- Pattern and control of organic matter accumulation in surface layers and sediments
- Patterns and movements of inorganic inputs through soils ground- and surface waters
- Patterns and frequency of disturbance

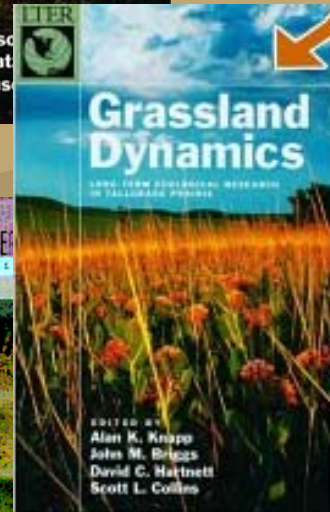
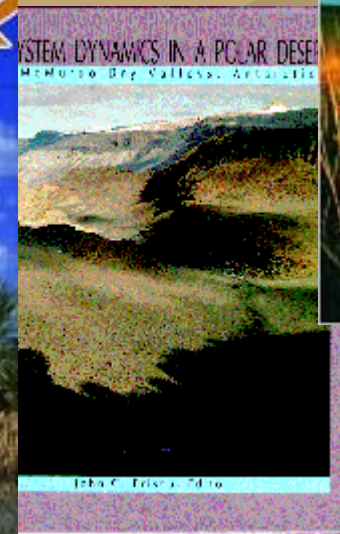
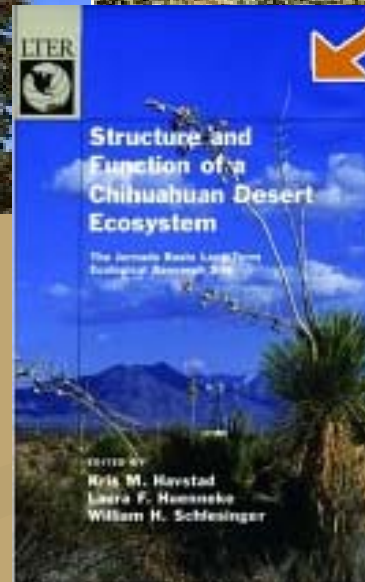
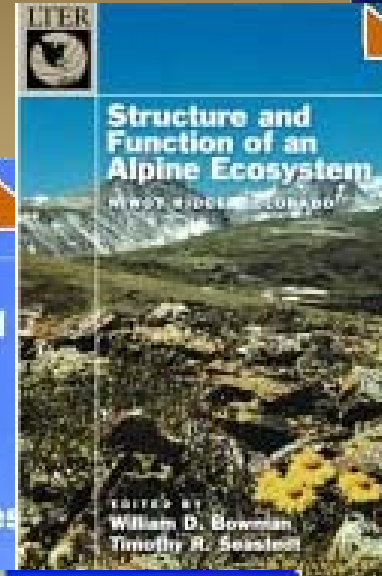
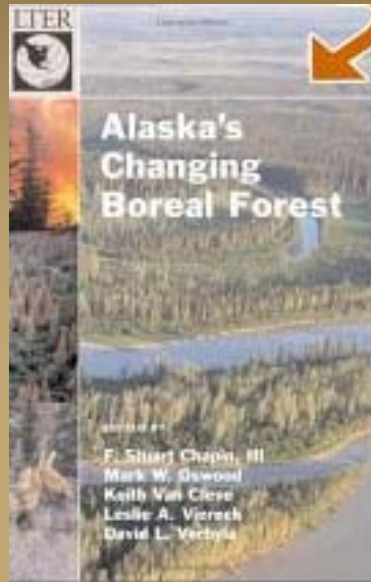




Fig

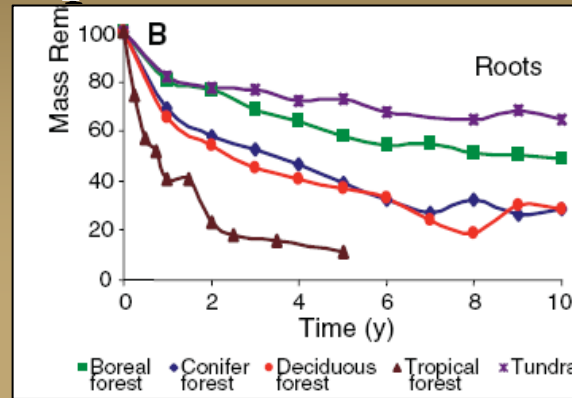
py (green)

# ■ Site science volumes



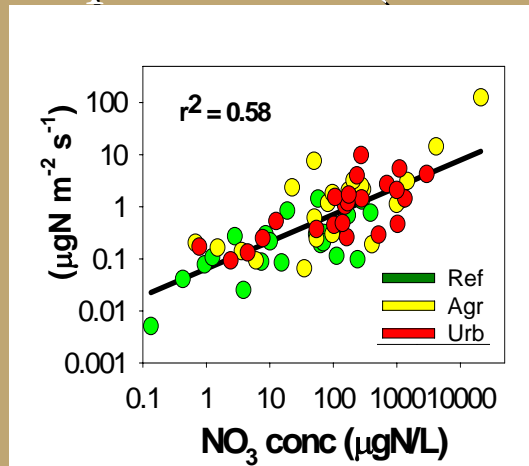
# Recent Cross-Site Syntheses

- Long-term Intersite Decomposition Experiment (LIDET)



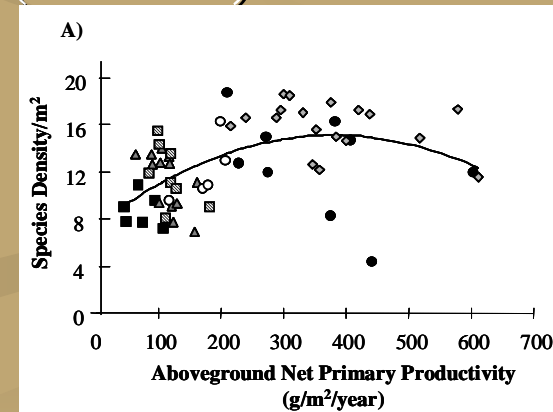
Parton et al. 2006  
*Science* 315: 361

- Lotic Intersite Nitrogen Experiment (LINX)



Peterson et al. 2001 *Science* 292: 86

- Productivity Diversity Traits Network (PDNet)



Suding et al. 2005 *PNAS* 102: 4387

# THE IMPORTANCE OF CROSS-SITE SYNTHESIS

“The power of the network approach of the LTER program rests in the ability to compare similar processes (e.g., primary production or decomposition of organic matter) under different ecological conditions. As a result, LTER scientists should be able to understand how fundamental ecological processes operate at different rates and in different ways under different environmental conditions.”

*(US LTER 10-y Review, 1993)*



# LONG-TERM ECOLOGICAL RESEARCH NETWORK

## LTER CORE AREAS

- Net Primary Production
- Organic matter cycling
- Nutrient cycling
- Population dynamics
- Disturbance

## CHARACTERISTICS:

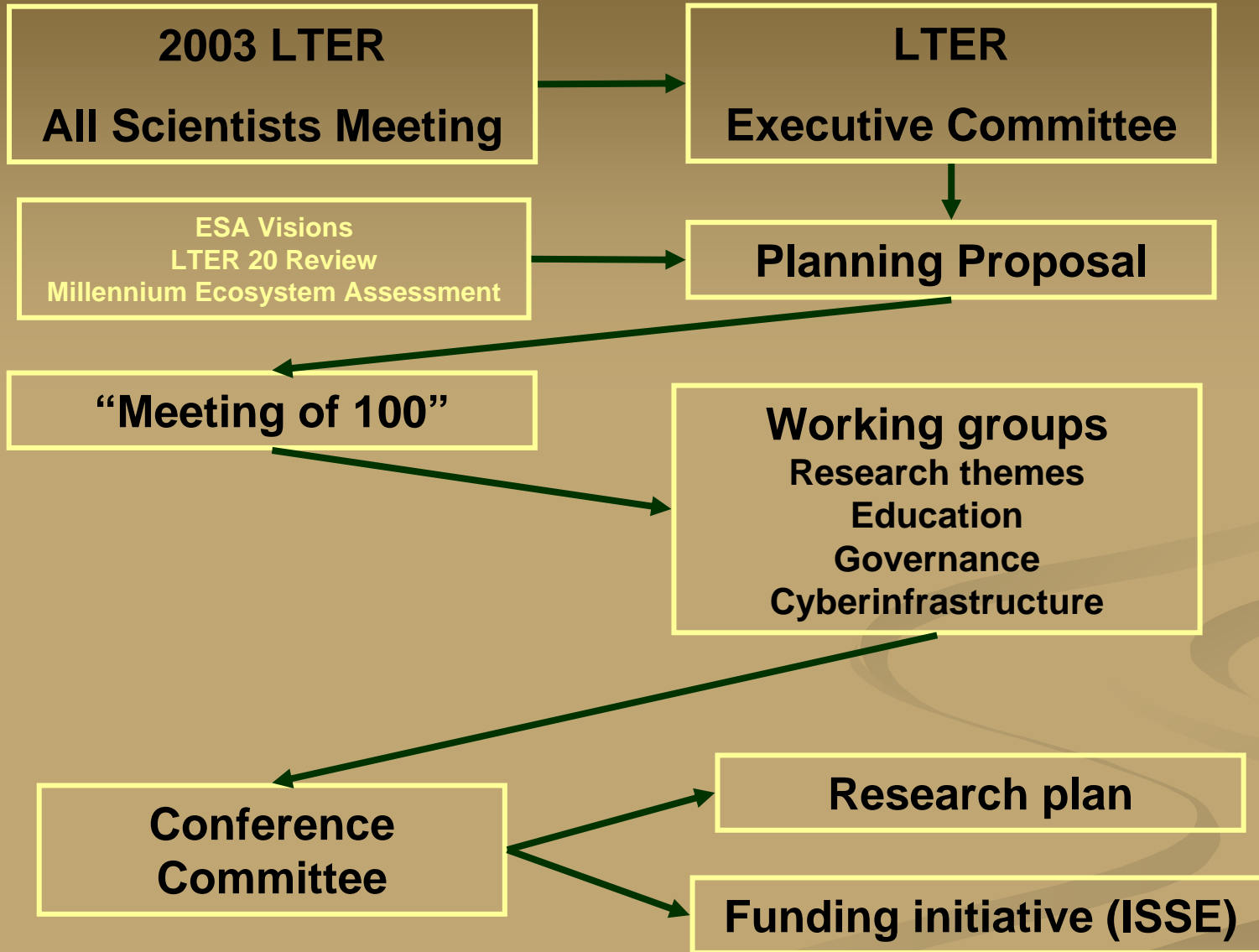
- Long-term
- Ecological
- Site-based



# TOWARD INTEGRATION AND SYNTHESIS: GOALS OF THE LTER PLANNING PROCESS

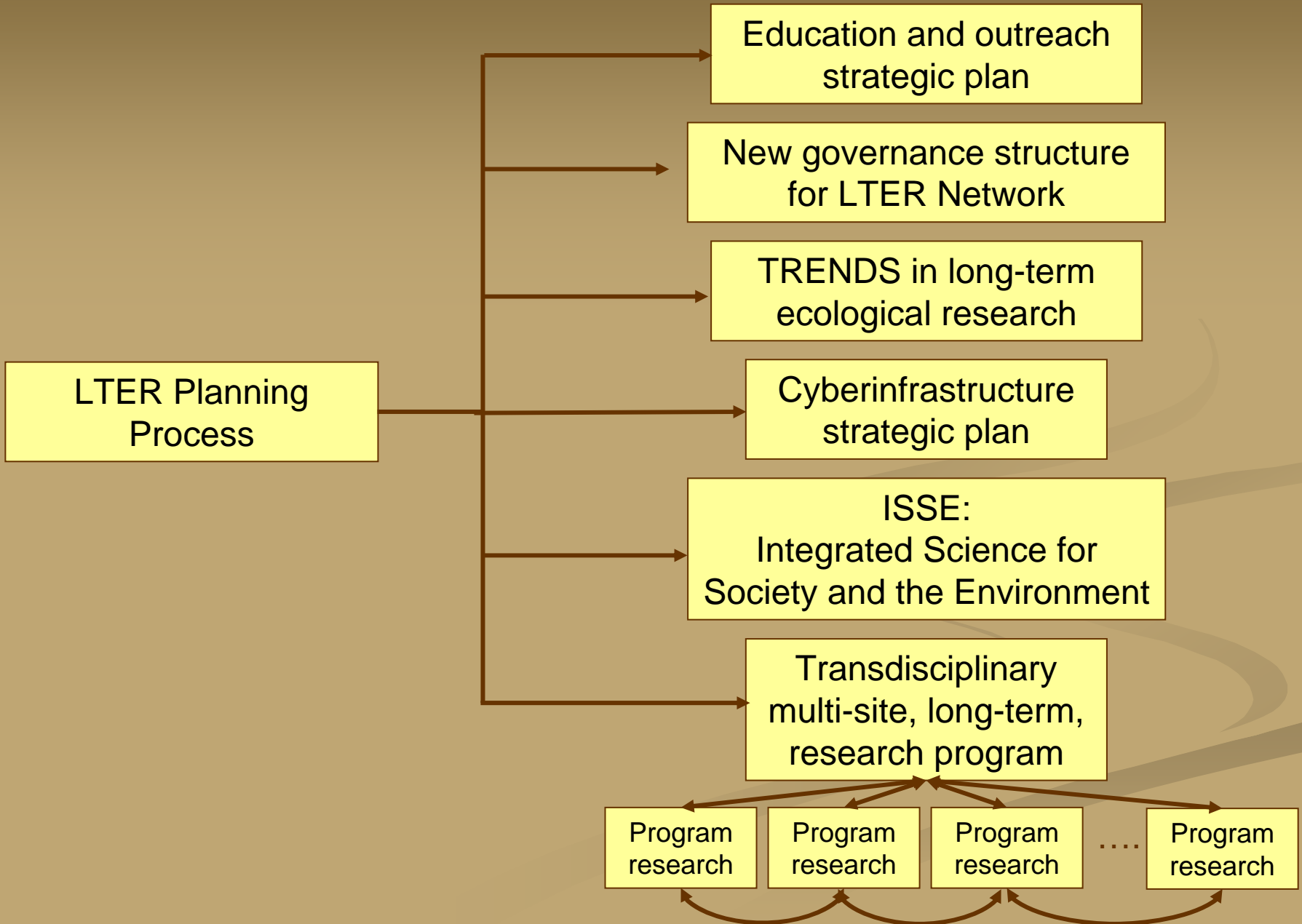
A new LTER science agenda that will take LTER science to a higher level of research collaboration, synthesis, and integration.

- **Objective 1:** establish activities that will lead to multi-site, highly collaborative, integrated research that explicitly includes synthesis components coupled with novel training opportunities in graduate and undergraduate education.
- **Objective 2:** evaluate LTER Network governance structure and further stimulate the culture of collaboration within the LTER Network.
- **Objective 3:** envision and develop education and training activities that will infuse LTER science into the K-12 science curriculum.

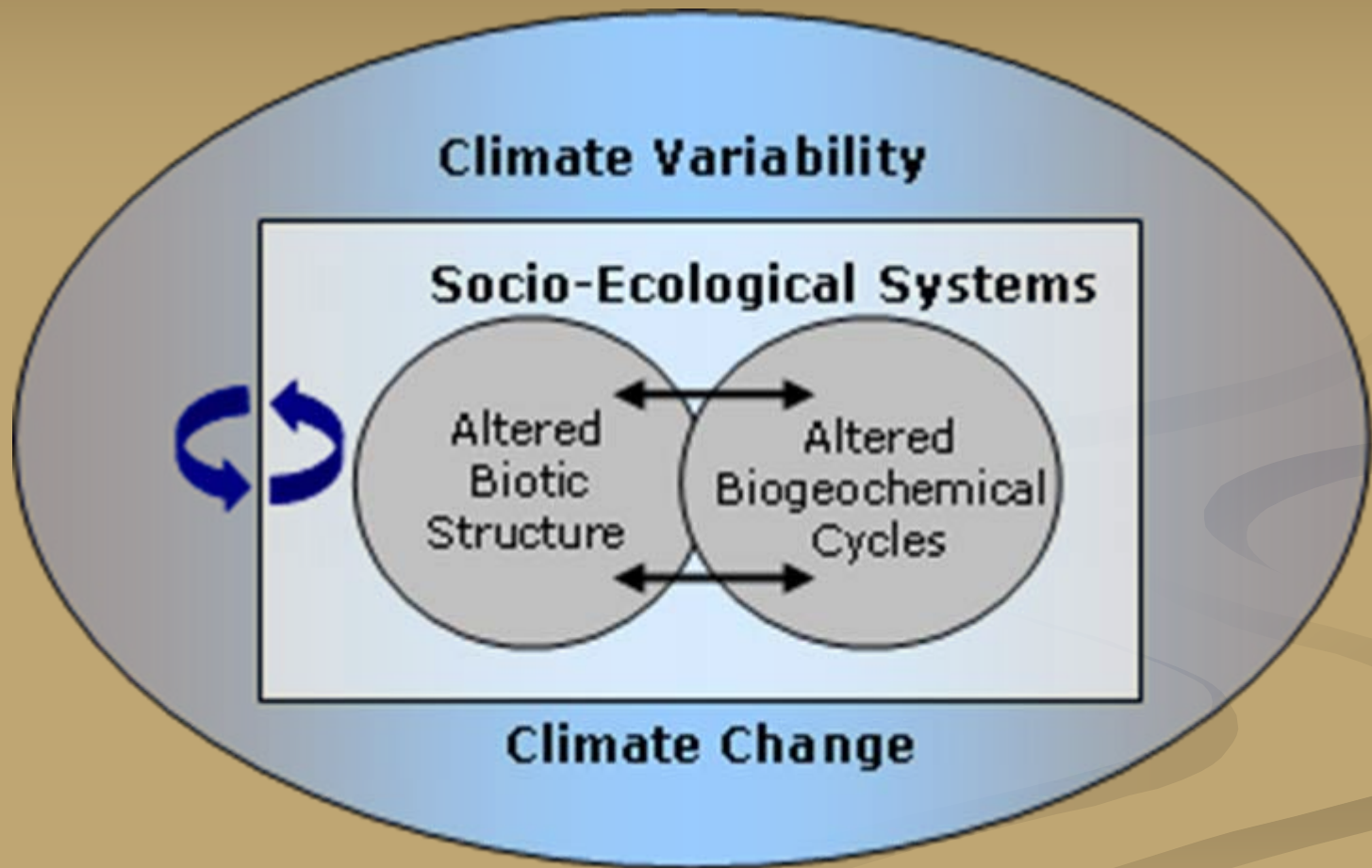


**Three year planning process**

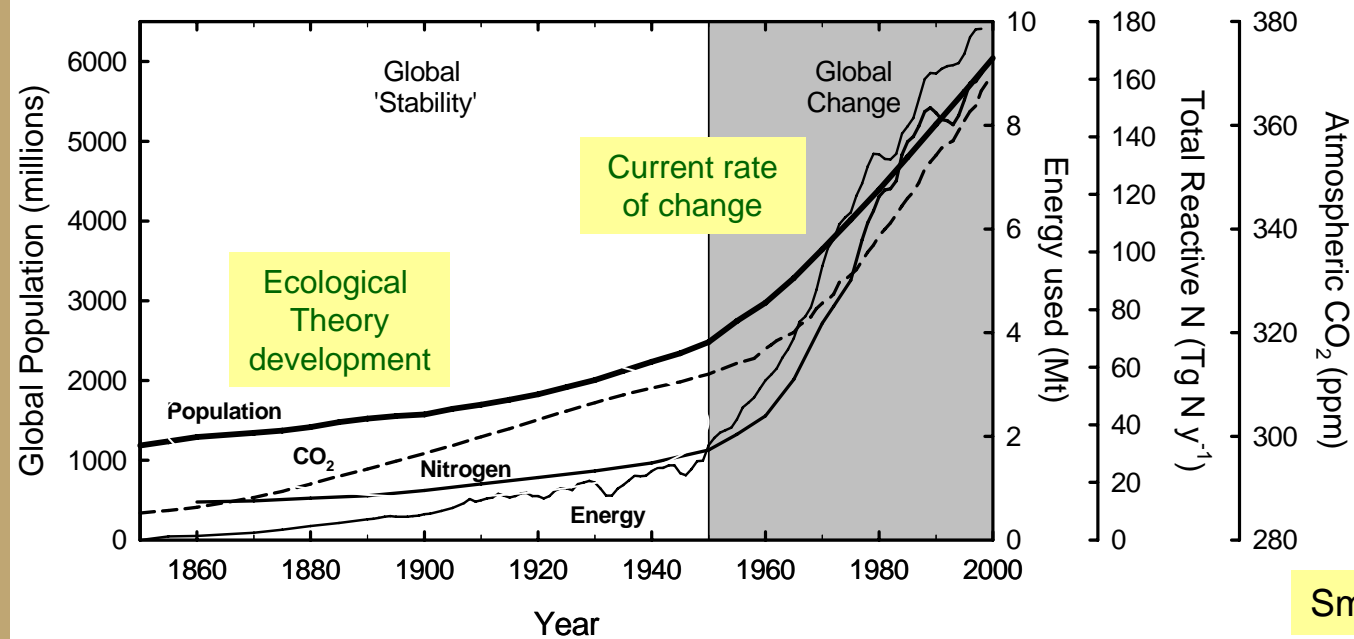
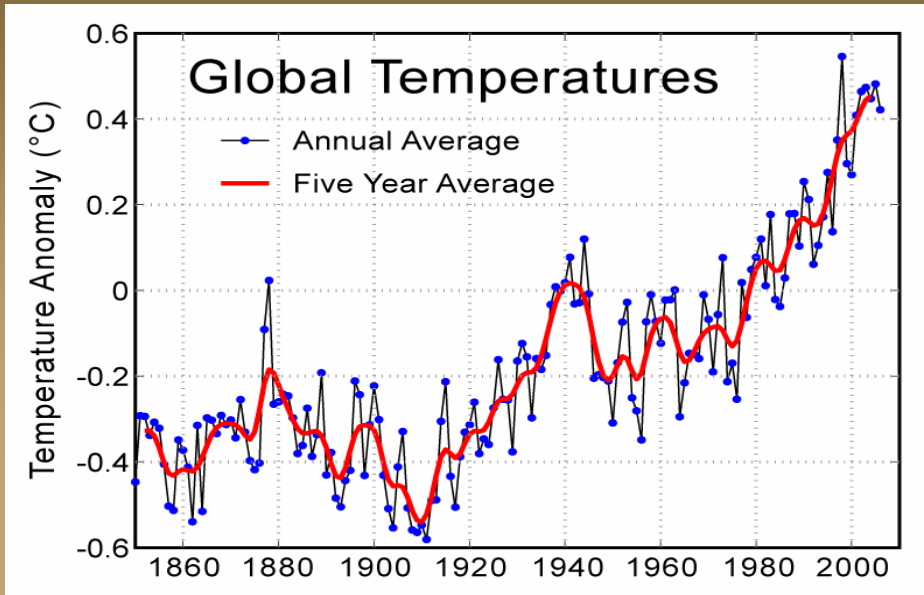
# OUTCOMES OF THE PLANNING PROCESS



# INTEGRATED SCIENCE FOR SOCIETY AND THE ENVIRONMENT

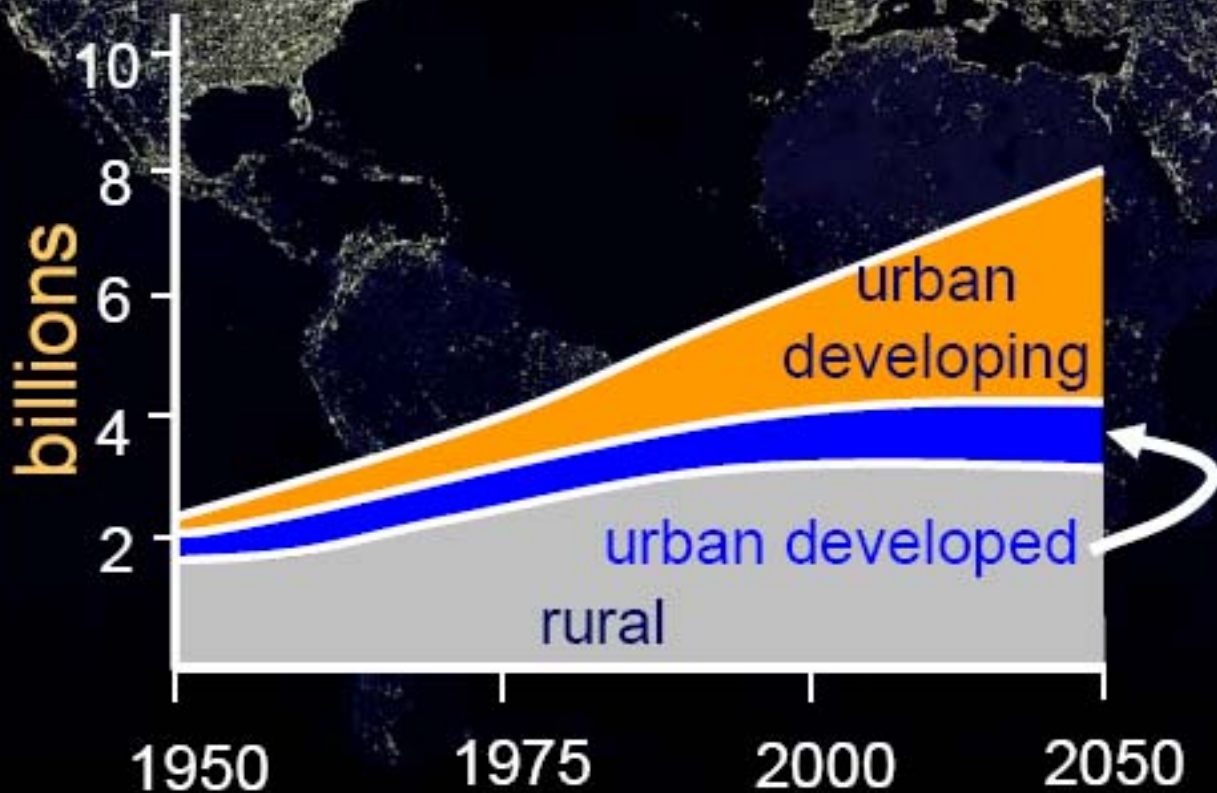


# SOCIO-ECOLOGICAL PRESSES



Smith, Knapp & Collins, in review

# The problem of urbanization: the future



## Urban population<sup>1</sup>:

1800 – 2%  
1900 – 12%  
2000 – 47%  
2050 – 60%

## Megacities<sup>2</sup>:

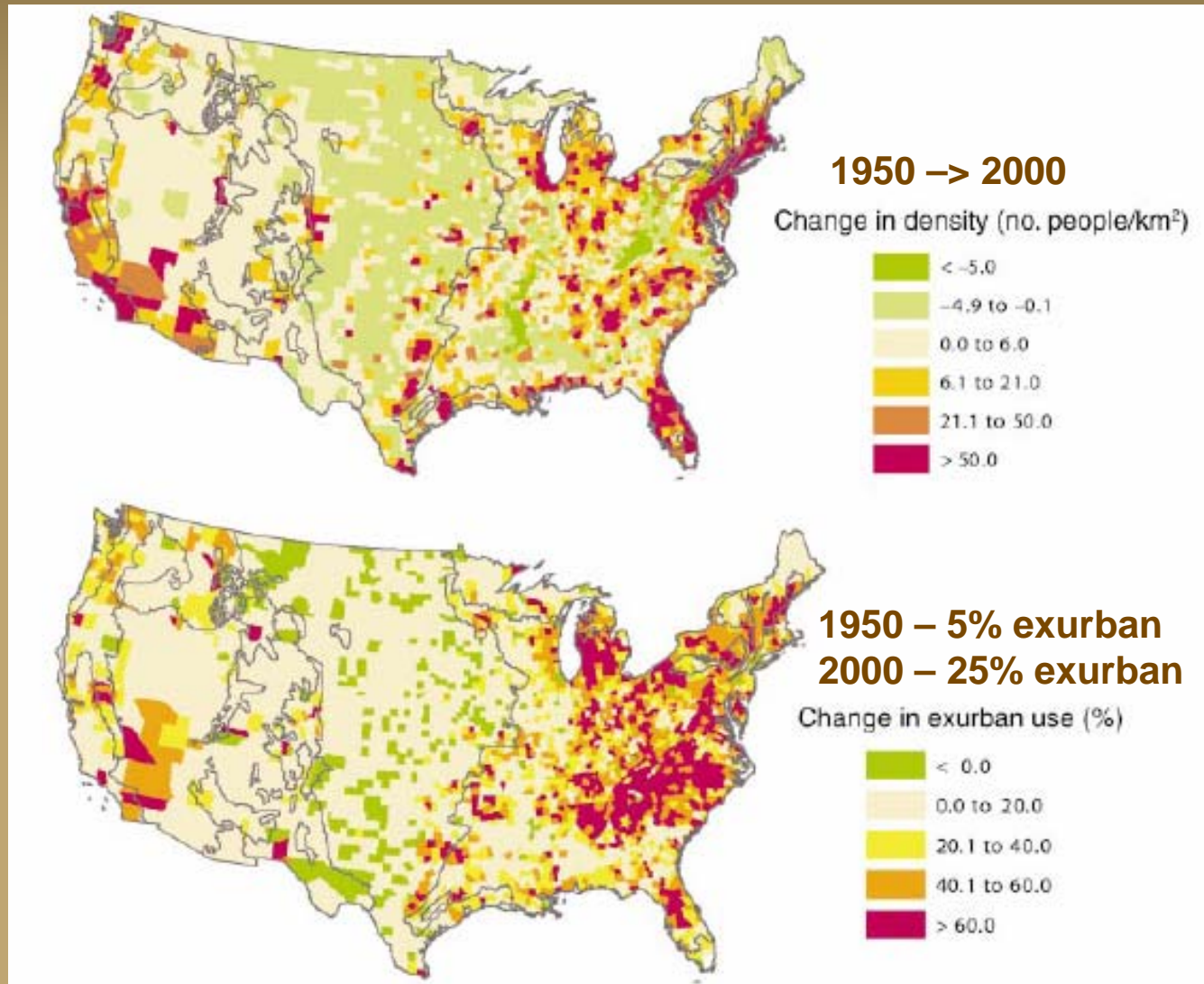
1950 – 1  
2000 – 19  
2015 – 60

Source: World Resources Institute 1996

Sources: <sup>1</sup> Cohen 2003 *Science*  
<sup>2</sup> IHDP Report 2005

# POPULATION EFFECTS VARY SPATIALLY

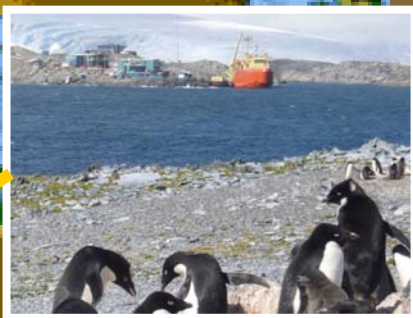
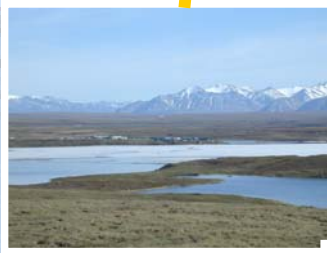
Requires a broad-scale comparative approach







ARC  
ANZ



PAL



PROM

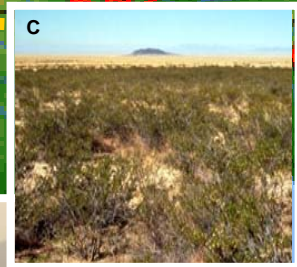


CDR NTL NBR



HFR FIE

SBS NWT KES RES VCR  
CCI CAP INO KNT SEV IRN



CWT GCE

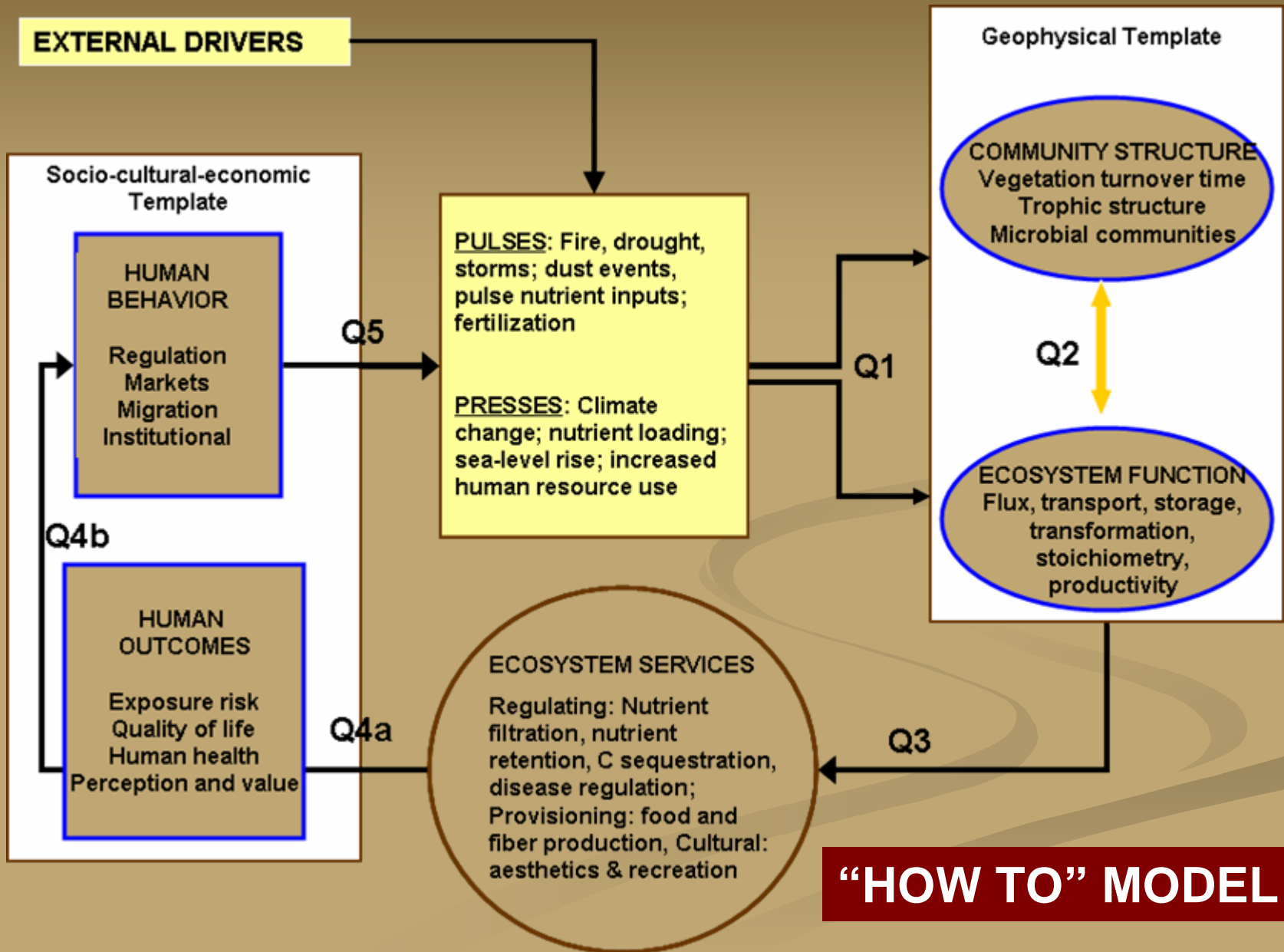


FCE LUG



MCR

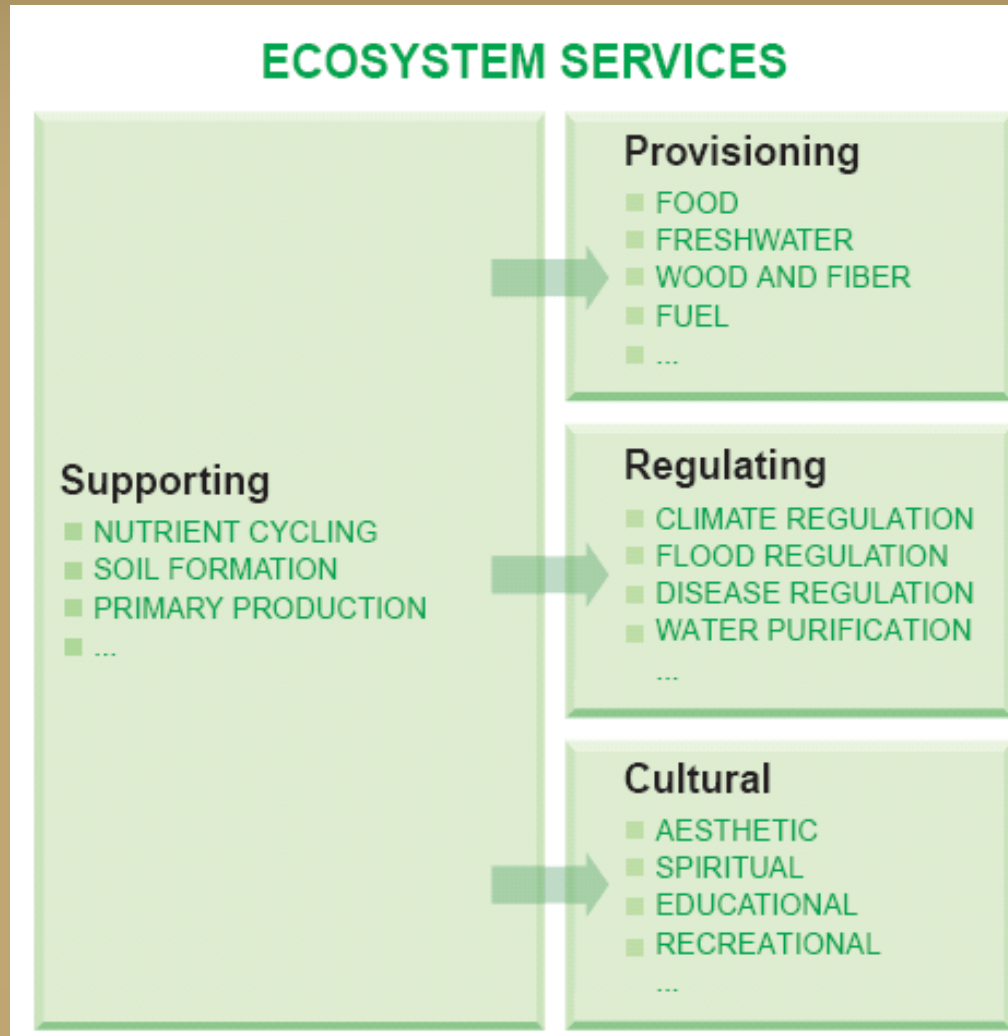
# ITERATIVE CONCEPTUAL FRAMEWORK



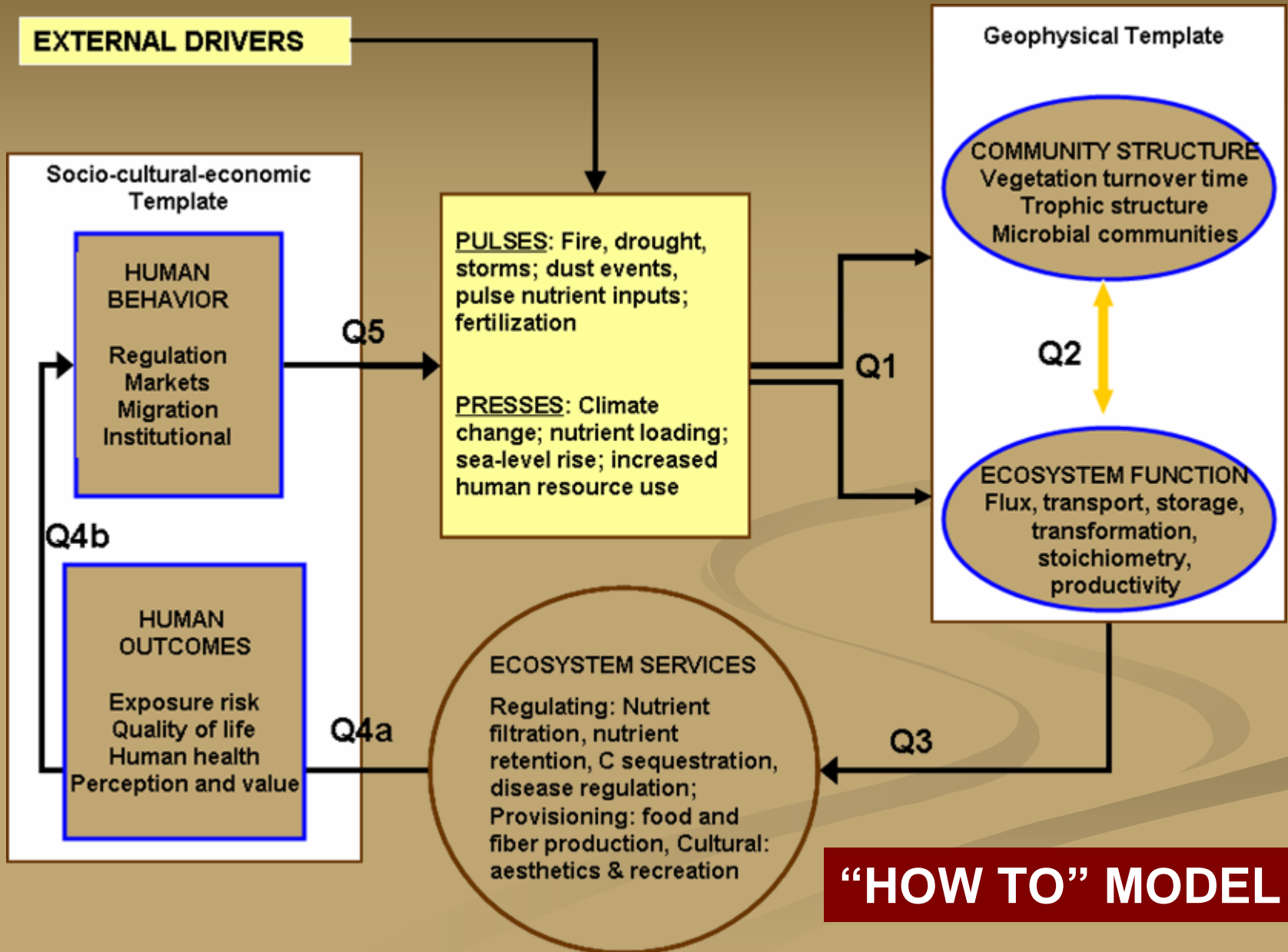
# Ecosystem Services

The benefits people obtain from ecosystems

Millennium Ecosystem  
Assessment:



# ITERATIVE CONCEPTUAL FRAMEWORK



# FRAMEWORK QUESTIONS

- **Q1:** How do long-term press and pulse drivers *interact* to alter ecosystem structure and function?
- **Q2:** How can biotic structure be both a *cause and consequence* of ecological fluxes of energy & matter?
- **Q3:** How do altered ecosystem dynamics affect ecosystem services?
- **Q4:** How do changes in vital ecosystem services *feed back* to alter human behavior?
- **Q5:** Which human actions influence the frequency, magnitude, or form of press and pulse disturbance regimes across ecosystems, and how do these change across ecosystem types?

# Bonanza Creek Permafrost Impacts

## External Drivers

Global population;  
resource use

## Regional Drivers

Regional Climate; regional economy;  
human migration

## Human Behavior

Urban/industrial  
development; road  
development; harvest of  
wild foods

## Human Outcomes

Infrastructure development;  
cultural fabric; settlement  
patterns; land development  
& conservation ethic

## Disturbance Regimes

*Pulse*: thermokarst; fire; mining;  
altered surface configuration (e.g.,  
road-building, construction)

*Press*: warming; long-term trends  
in precipitation & snowpack

## Biotic Structure

Permafrost depth & distribution;  
surface water distribution;  
composition & biomass of plants,  
animals, and microbes;  
successional trajectories; organic  
matter depth

## Ecosystem Function

Primary and secondary productivity;  
biogeochemical cycling; surface  
hydrology; flammability

## Ecosystem Services

Subsistence resources; surface stability/ease of  
access and transportation; climate regulation; fire  
regulation

Q5

Q1

Q2

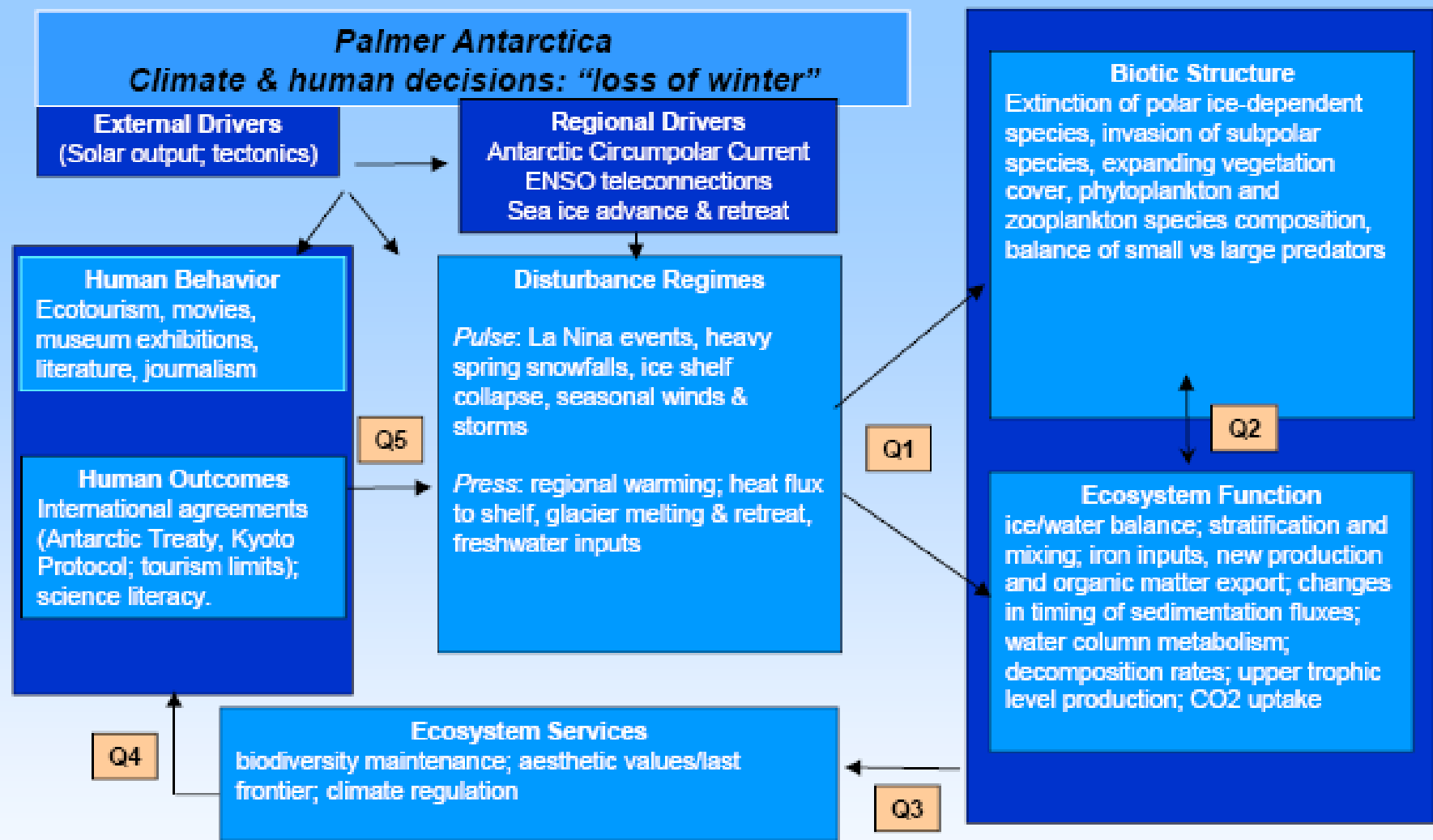
Q4

Q3

- Q1. How do long-term trends in climate interact with disturbance to the land surface to affect the structure & function of the boreal forest in interior Alaska?
- Q2. How are feedbacks between community structure and ecosystem function affected by changes in permafrost?
- Q3. How do ecological changes associated with warming permafrost affect subsistence resource use, the ease of accessing landscapes, and flammability/fire regulation?
- Q4. How will the human population respond to landscape changes associated with warming permafrost?
- Q5. How will human actions/decisions affect the dynamics of permafrost thaw in interior Alaska?

# Questions Q4-5: Bonanza Creek, Alaska

- **Q4.** How will the human population respond to landscape changes associated with warming permafrost?
- **Q5.** How will human actions and decisions affect the dynamics of permafrost thaw in interior Alaska?



Q1: How do long-term climate warming and short term weather, sea ice and oceanographic events influence life history adaptations of ice-dependent and independent species and lower trophic level dynamics?

Q2: How are feedback interactions between upper trophic level predators (top-down controls) and biogeochemical functions (bottom-up) affected by changing climate and sea ice over the long and short term?

Q3: How will loss of typical polar species (e.g., penguins) affect tourism and cultural values of Antarctica?

Q4: How does the human population (tourists, students, moviegoers, policy makers) respond to warming-related changes in the Antarctic environment?

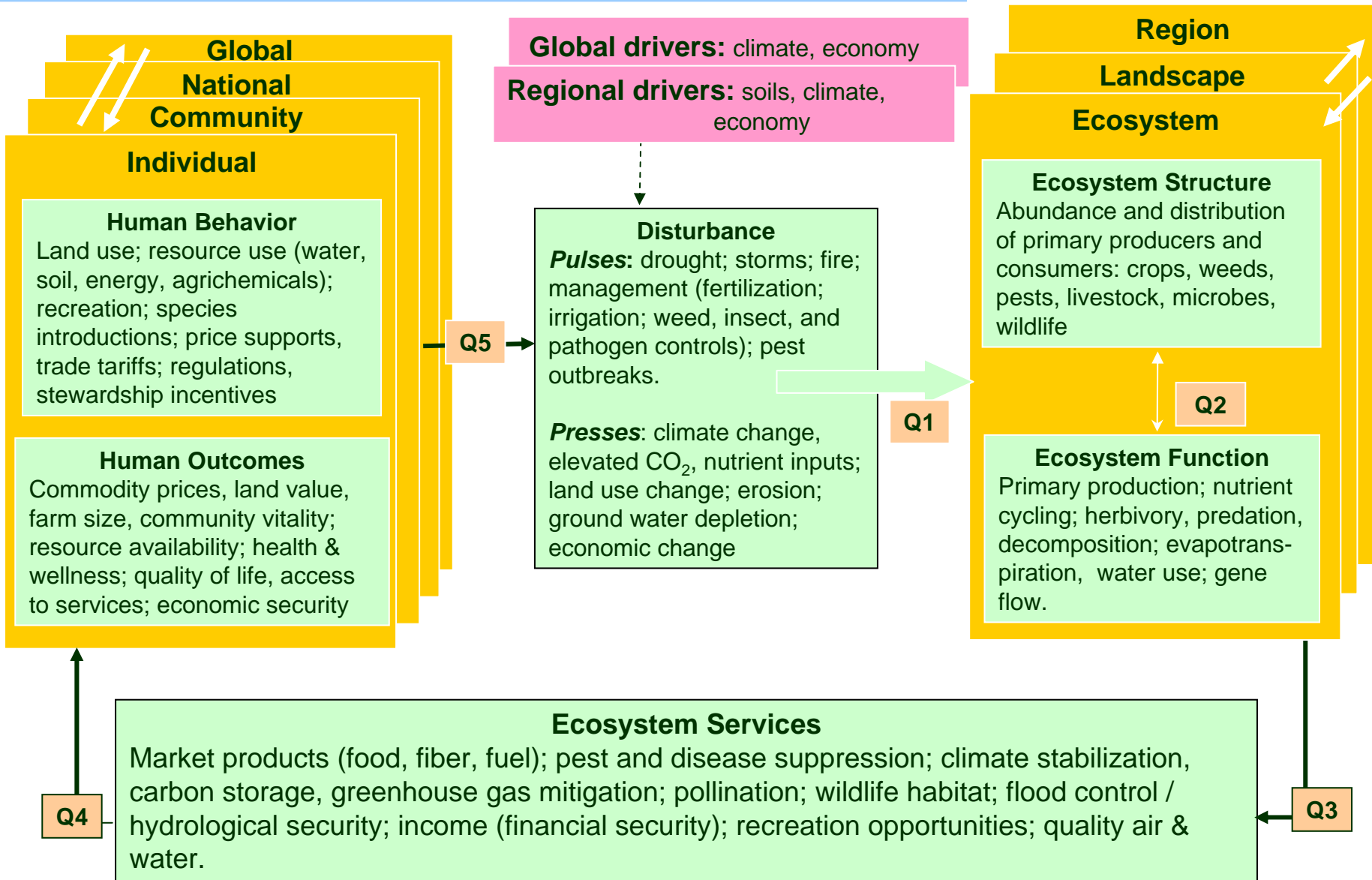
Q5: How do human decisions and actions (more or less tour business; Treaty structures, pressure to control carbon emissions) affect pace and results of climate change?



# Questions Q4-5: Palmer Antarctica

- **Q4.** How does the human population (tourists, students, moviegoers, policymakers) respond to warming-related changes in the Antarctic?
- **Q5.** How do human decisions and actions (more or fewer tourists, treaty structures, pressure to control carbon emissions) affect the pace and results of climate change.

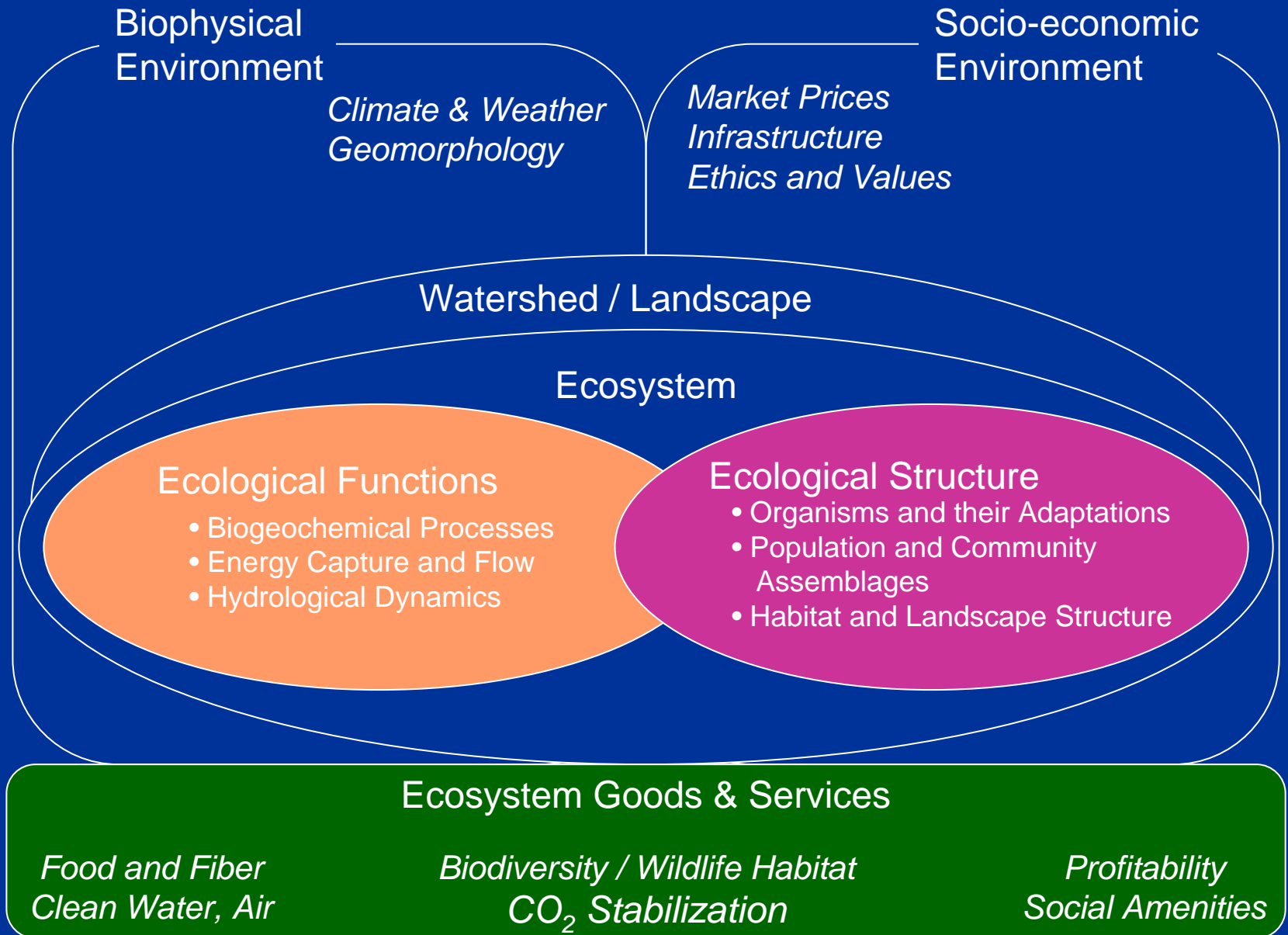
# Working Lands Socio-Ecological Systems: KBS, SGS, AND, etc.



# Questions Q4-5

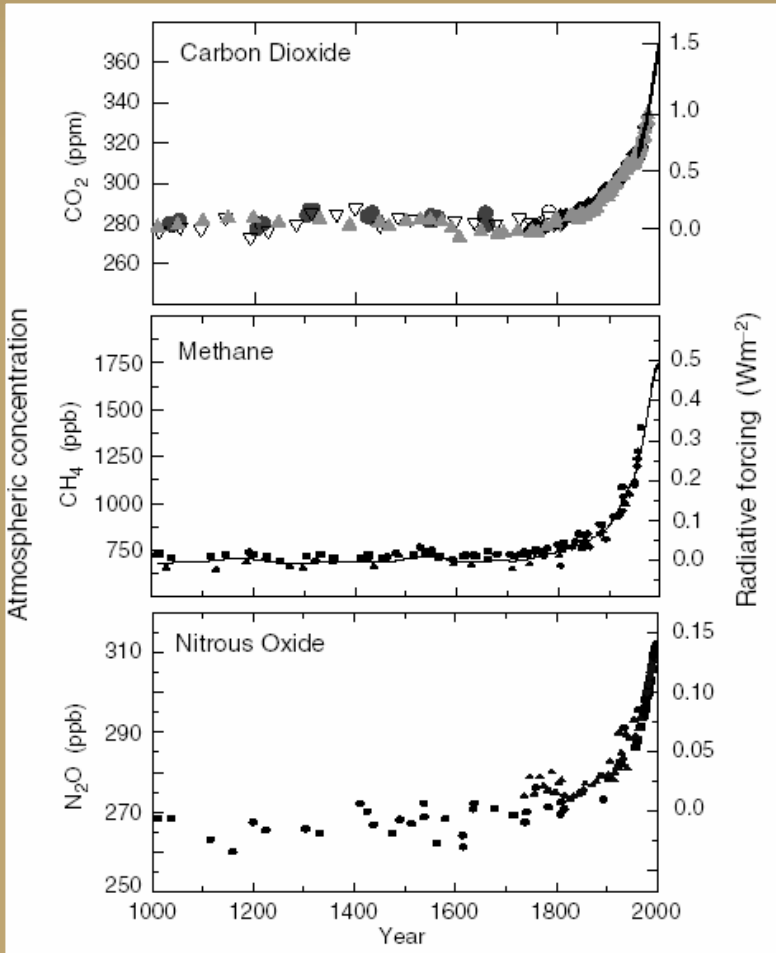
- **Q4.** How do humans perceive changes in ecosystem services, and how do these perceptions influence market and policy behavior, rural migration, resource availability, personal and community health and well-being, environmental attitudes, and economic growth and security?
- **Q5.** How do social structural, institutional, and economic factors affect human decisions about ecosystem management (e.g. grazing pressure, pesticide and fertilizer use).

# KBS: The Row Crop Ecosystem



# Agricultural Systems as Greenhouse Gas Mitigators

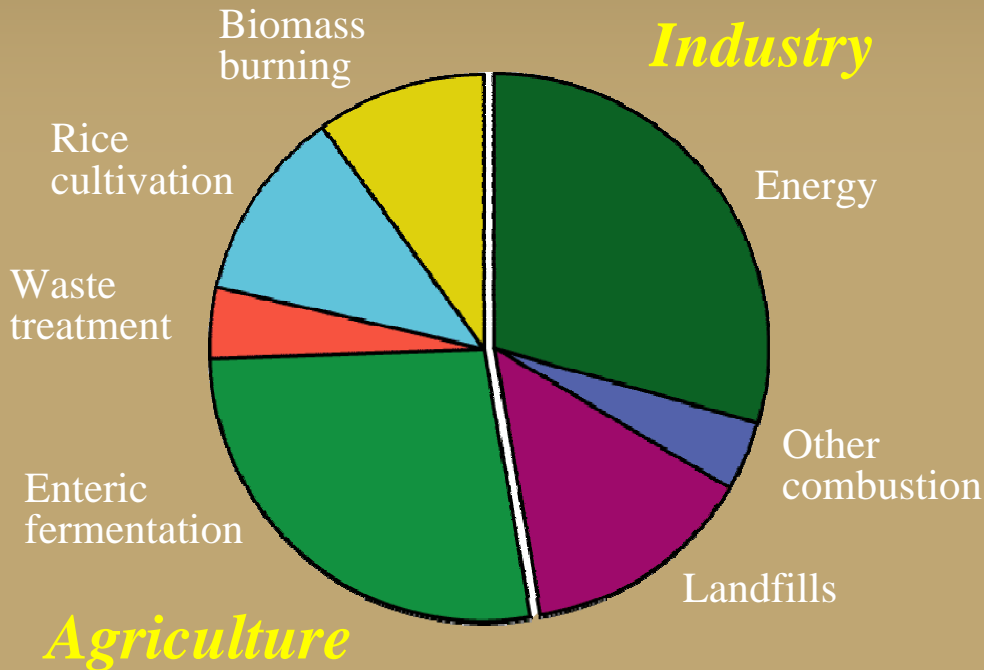
Atmospheric Concentrations of the Biogenic Greenhouse Gases (CO<sub>2</sub>, Methane, and Nitrous Oxide) from 1000 A.D.



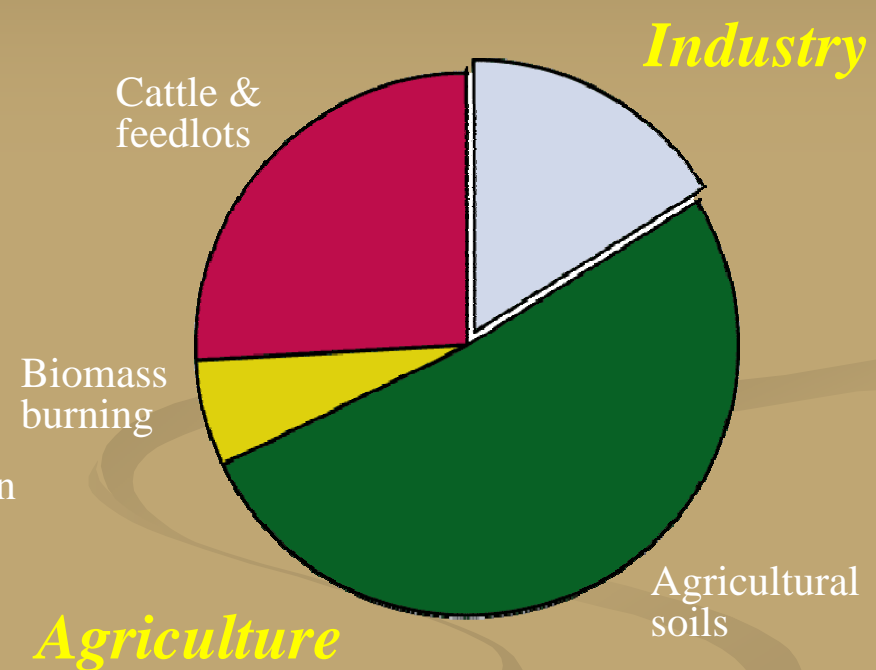
	Atmospheric Lifetime (yr)	Global Warming Potential
CO <sub>2</sub>	variable	1
Methane	12	23
Nitrous Oxide	114	296

# Anthropic Sources of Methane and Nitrous Oxide Globally

CH<sub>4</sub>



N<sub>2</sub>O



Total Impact 2.0 Pg C<sub>equiv</sub>

1.2 Pg C<sub>equiv</sub>

(compare to fossil fuel CO<sub>2</sub> loading = 3.3 PgC per year)

# Major Potential Sources of Global Warming Impact in Field Crop Ecosystems

- Soil carbon change
- Fuel use
- Nitrogen fertilizer
- Lime (carbonate) inputs
- N<sub>2</sub>O flux
- CH<sub>4</sub> flux (oxidation & emission)



# KBS LTER Site

## Ecosystem Type

## Management Intensity

*Annual Crops (Corn - Soybean - Wheat)*

Conventional tillage

No-till

Low-input with legume cover

Organic with legume cover

*Perennial Crops*

Alfalfa

Poplar trees

*Successional Communities*

Early successional old field

Mid successional old field

Late successional forest

High



Low





# Full Cost Accounting: GWP Impact of Field Crop Activities

<i>Annual Crops</i>	<b>Soil-C</b>	<b>N-Fert</b>	<b>Lime</b>	<b>Fuel</b>	<b>N<sub>2</sub>O</b>	<b>CH<sub>4</sub></b>	<b>Net</b>
	<i>g CO<sub>2</sub> -equiv / m<sup>2</sup> / y</i>						
<b>Conventional tillage</b>	<b>0</b>	27	23	16	<b>52</b>	-4	114

Soil carbon is at equilibrium (no annual change)

N<sub>2</sub>O is largest source of GWP impact

# Full Cost Accounting: GWP Impact of Field Crop Activities

	Soil-C	N-Fert	Lime	Fuel	N <sub>2</sub> O	CH <sub>4</sub>	Net
	<i>g CO<sub>2</sub> -equiv / m<sup>2</sup> / y</i>						
<i>Annual Crops</i>							
Conventional tillage	0	27	23	16	52	-4	114
No-Till	-110	27	34	12	56	-5	14

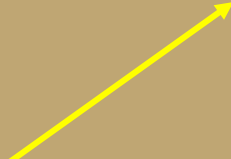
No-till soil carbon gain provides substantial mitigation

Importance of N<sub>2</sub>O does not change with no-till

# Full Cost Accounting: GWP Impact of Field Crop Activities

	Soil-C	N-Fert	Lime	Fuel	N <sub>2</sub> O	CH <sub>4</sub>	Net
	<i>g CO<sub>2</sub> -equiv / m<sup>2</sup> / y</i>						
<i>Annual Crops</i>							
Conventional tillage	0	27	23	16	52	-4	114
No-Till	-110	27	34	12	56	-5	14
Organic with cover	-29	0	0	19	56	-5	41

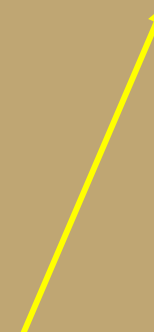
Some C gain with organic management



No N<sub>2</sub>O change with organic management



Some other sources of impact drop out



# Full Cost Accounting: GWP Impact of Field Crop Activities

	Soil-C	N-Fert	Lime	Fuel	N <sub>2</sub> O	CH <sub>4</sub>	Net
	<i>g CO<sub>2</sub>-equiv / m<sup>2</sup> / y</i>						
<i>Annual Crops</i>							
Conventional tillage	0	27	23	16	52	-4	114
No-till	-110	27	34	12	56	-5	14
Organic with cover	-29	0	0	19	56	-5	41
<i>Perennial Crops</i>							
Alfalfa	-161	0	80	8	59	-6	-20
Poplar trees	-117	5	0	2	10	-5	-105

Substantial C gain with perennial crops, especially legume

No N<sub>2</sub>O change with legume; substantial change with poplar

# Full Cost Accounting: GWP Impact of Field Crop Activities

Soil-C N-Fert    Lime    Fuel    N<sub>2</sub>O    CH<sub>4</sub>    Net  
*g CO<sub>2</sub>-equiv / m<sup>2</sup> / y*

## *Annual Crops*

Conventional tillage	0	27	23	16	52	-4	114
No-till	-110	27	34	12	56	-5	14
Organic with cover	-29	0	0	19	56	-5	41

## *Perennial Crops*

Alfalfa	-161	0	80	8	59	-6	-20
Poplar trees	-117	5	0	2	10	-5	-105

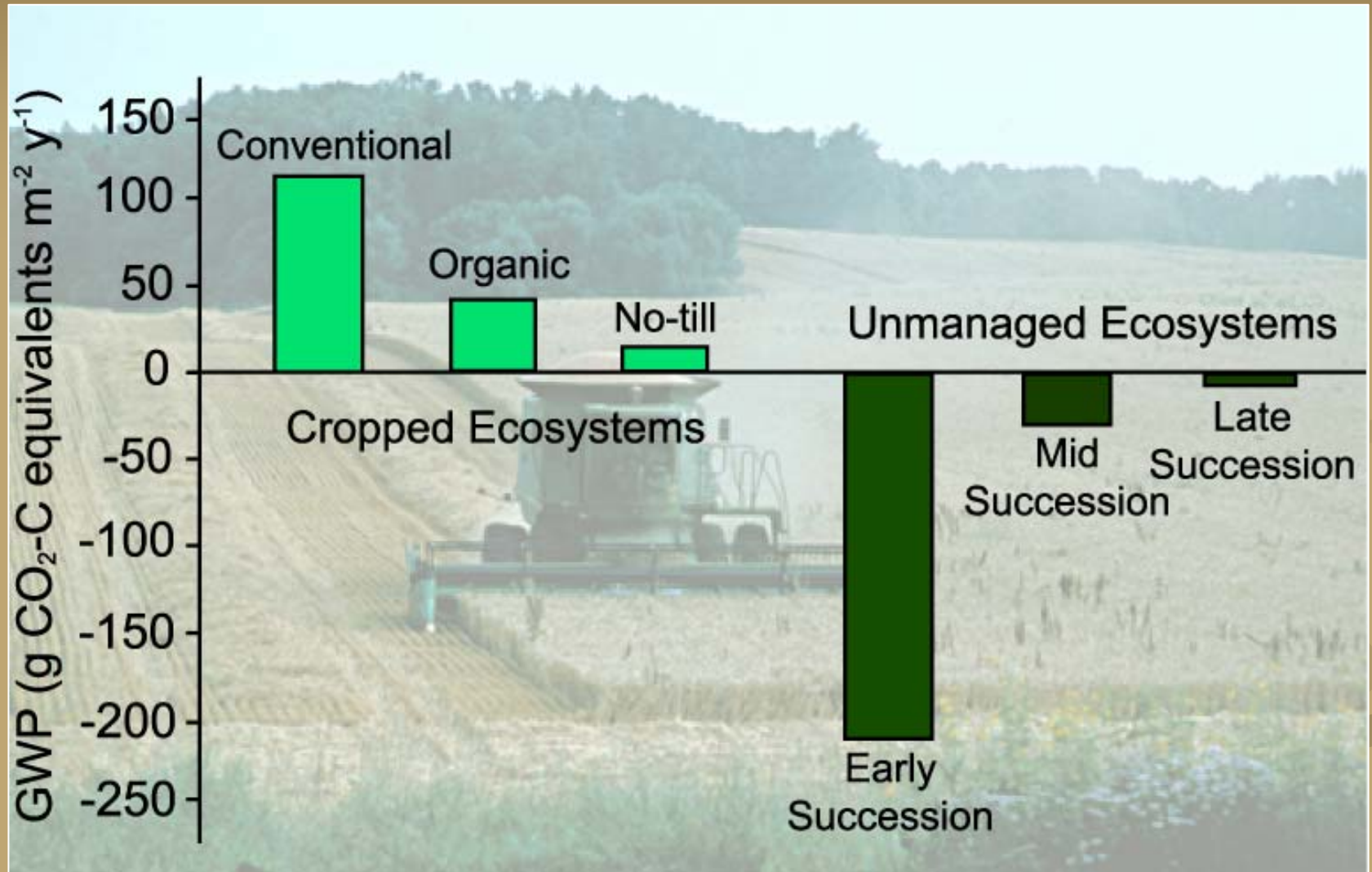
## *Successional Communities (CRP)*

Early successional	-220	0	0	0	15	-6	-211
Mid-successional	-32	0	0	0	16	-15	-31
Late successional forest	0	0	0	0	21	-25	-4

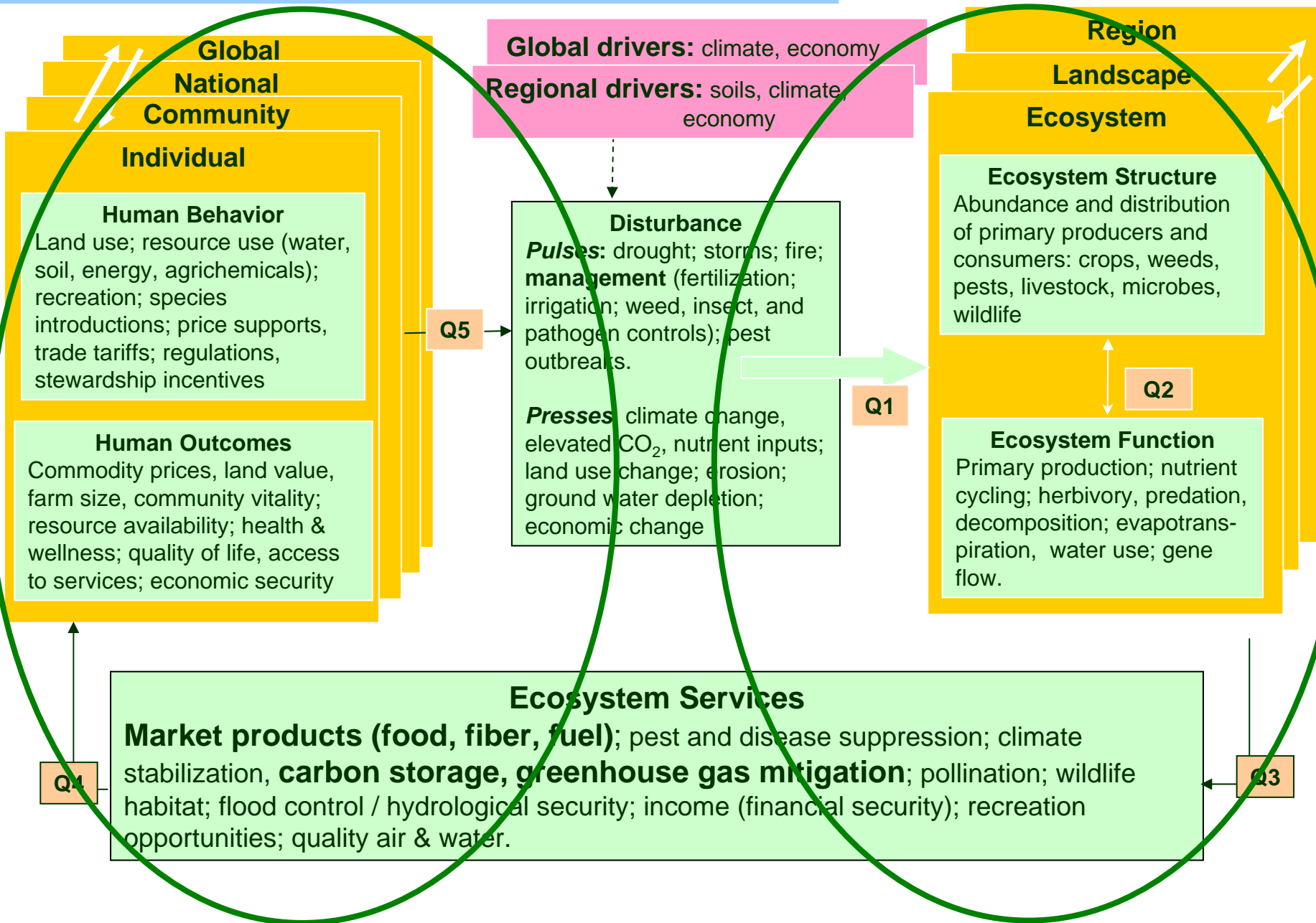
Huge C gain in natural system early, no gain later (at equilibrium)

Methane oxidation significant only in unmanaged systems

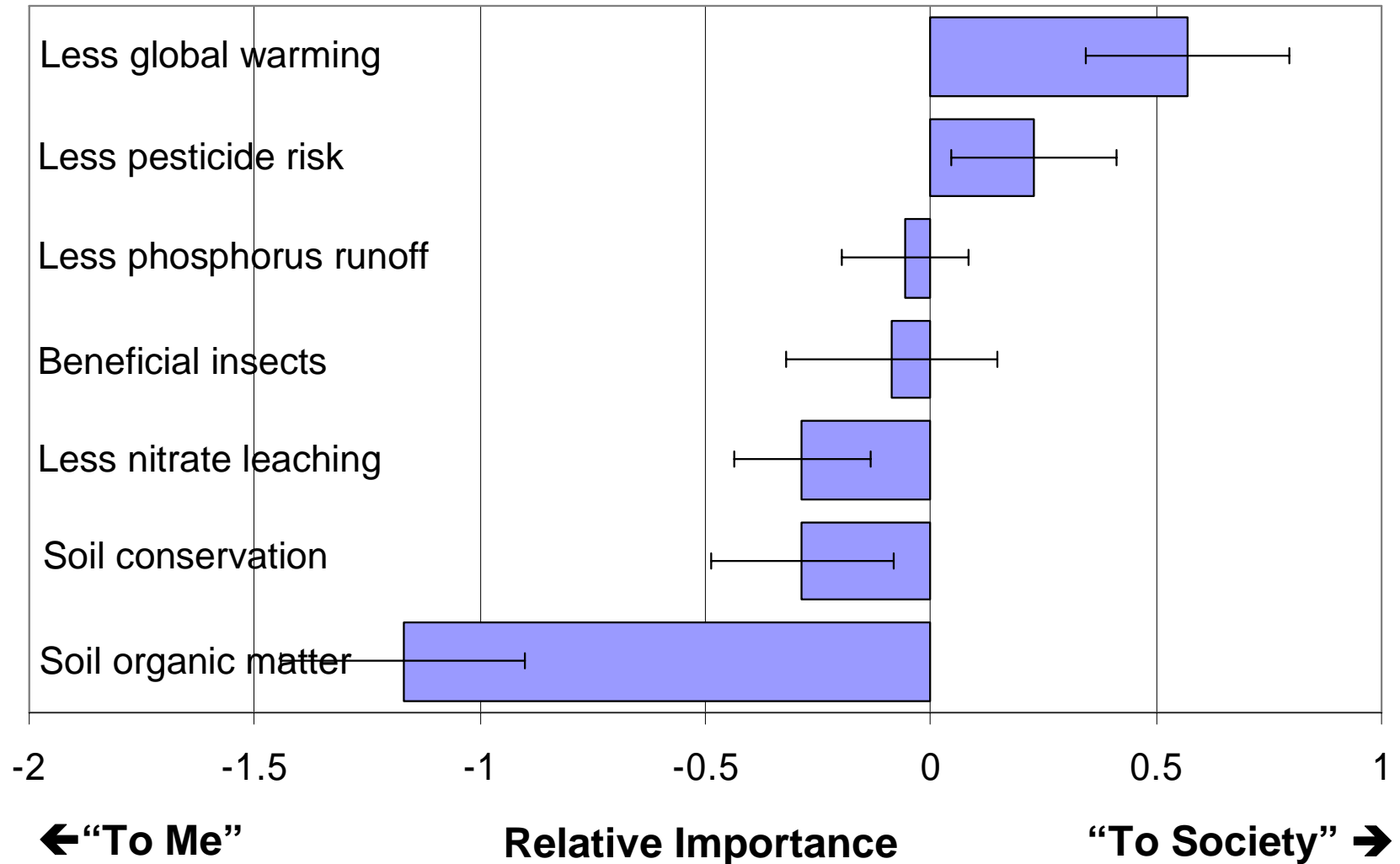
# Net Global Warming Impact of Managed and Unmanaged Ecosystems at KBS



# Working Lands Socio-Ecological Systems: KBS, SGS, AND, etc.



# Michigan farmers' perceptions of the value of different ecosystem services :





# Questions Q4-5

- **Q4.** How do changes in the valuation of services influence human outcomes such as market and policy behavior, rural demographics, resource availability, personal and community health and well-being, environmental attitudes, and economic growth, wealth, and security?
- **Q5.** How do social structural, institutional, and economic factors affect human decisions about ecosystem management.



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